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## Denali Training Fund Quarterly Progress Report

Funds for this project are provided by the USDOL and the Denali Commission and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

Name of Organization: Institute of the North
Name of Project: Denali Youth – COYA Steering Committee Platform
Reporting Period: January 1 – March 30, 2009
Contact Person: Nil Andreassen
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Expenditures to date:
Certification: I certify that the information in this report is current, correct and true and in accordance with the terms and conditions of the agreement.
Signed by: <u>Nil Andreassen</u> Dated <u>4/15/09</u>

### 1. In a few sentences, please describe the scope of your project:

The Institute of the North is facilitating the coordination of post-Conference of Young Alaskans activities, including: presentations to communities, schools, and state organizations; formation of a new steering committee; the drafting and adoption of a Pledge of Support; and, engaging delegates in applied leadership opportunities.

### 2. Project Activities for this Reporting Period:

Describe the grant activities that happened during this report period. Include planning, advertisement and/or training performance that occurred this quarter? List any accomplishments achieved. (Attach advertisements if applicable)

During this report period the Institute of the North was successful in its preparation, organization and implementation of a visit to Juneau. 15 delegates participated in this applied leadership opportunity, with others calling into legislators and voicing their support. Attached please find pictures from the trip, trip reports from some of those who traveled and feedback from some of the officials they visited.

A small group of delegates also met twice during this period to plan future presentations, and, since then, have participated in a panel discussion with Vic Fischer and

other leaders (attached are photos of this event). They have also committed to presenting to the Anchorage School Board and the Assembly.

The next steering committee has been chosen, with eight delegates from 2009 and 3 from 2008 participating. They will be able to add delegates once they start meeting.

All delegates have been sent the attached document on the Council of Alaska Leadership Development. This group, comprising young professional and leadership development organizations and programs from across the state, is an excellent resource for COYA delegates and already we have seen delegates participate in many other forums for demonstrating leadership.

COYA facilitators have completed the Youth Employability Skills worksheet for 100% of delegates.

100% of delegates have also participated in a leadership activity, and many continue to demonstrate leadership at school, in their community and at work.

We have had anecdotal reports of delegates applying Employability Skills, and having conversations about drug and alcohol prevention, in their own communities, though only 20% have actually emailed to say that they have done so. The Institute of the North will follow up with the remaining delegates to document these.

One delegate was named Miss Teen Alaska, and contributes her selection to her experience at COYA and her ability to articulate a clear vision for the future of Alaska.

Another delegate was selected to serve as a legislative aide after her experience.

Many delegates are using their COYA experience as resume builders for getting into the University of their choice, and others are using their policy experience to advocate for change in Juneau and Washington, D.C.

### **3. Scheduled Project Activities/Important Dates for next quarter:**

Describe your planned activities and training for next few months. Please include important dates like graduation, site visits, travel, job fairs, etc.

This next quarter we plan to announce the new steering committee, many of whom are already selected. This steering committee will begin meeting regularly as an advocacy and follow up team. They will organize presentations to groups across the state, including two already scheduled for the Anchorage Assembly and Anchorage School Board. The steering committee will be asked to develop a "Pledge of Support" that will be distributed to Alaska's leaders. This pledge will ask of its signers their continued support for the COYA process and advocacy for COYA to take place in the future.

We will also be sending up to eight delegates to the Emerging Leaders Dialogue, May 14-16 at Chena Hot Springs, where they will have the opportunity to share with 100 other young leaders the outcomes of COYA. This is also an excellent opportunity for them to improve communication, collaboration and team-building skills. At the same time, the Dialogue is a forum for applying their leadership skills, building their capacity to take on new and bigger projects.

Finally, we are in continuing conversations with the University of Alaska to determine their level of support for the third COYA.

4. a. How many are in your training program during this reporting period?  
55 delegates, and 10 steering committee members continue to participate in the program.

b. How many people have been trained and/or certified to date from this grant?

All 65 have been trained and currently continue to improve their skills through experiential learning at school, work and in the community.

(Please complete form below.)

5. Please list complete the list by putting the community to which each individual trained is from, the type of training and certification, the graduation date and who will employ them upon completion of training.

Community where trainee lives	Type of Training/Service	Type of Certification to be earned/earned	Dates of training	Graduation Date	Employment commitment after training is complete
Anchorage	leadership		1/3-6, cont.		
Bethel	leadership		1/3-6, cont.		
Barrow	leadership		1/3-6, cont.		
Brevig Mission	leadership		1/3-6, cont.		
Buckland	leadership		1/3-6, cont.		
Chugiak	leadership		1/3-6, cont.		
Dillingham	leadership		1/3-6, cont.		
Dutch Harbor	leadership		1/3-6, cont.		
Eagle River	leadership		1/3-6, cont.		
Fairbanks	leadership		1/3-6, cont.		
Glennallen	leadership		1/3-6, cont.		
Healy	leadership		1/3-6, cont.		
Huslia	leadership		1/3-6, cont.		
Igiugig	leadership		1/3-6, cont.		
Juneau	leadership		1/3-6, cont.		
Ketchikan	leadership		1/3-6, cont.		
Kodiak	leadership		1/3-6, cont.		

Kotzebue	leadership		1/3-6, cont.		
Mountain Village	leadership		1/3-6, cont.		
Nightmute	leadership		1/3-6, cont.		
North Pole	leadership		1/3-6, cont.		
Palmer	leadership		1/3-6, cont.		
Sitka	leadership		1/3-6, cont.		
Thorne Bay	leadership		1/3-6, cont.		
Valdez	leadership		1/3-6, cont.		
Wasilla	leadership		1/3-6, cont.		

Please copy and use another sheet if you need more spaces.

**6. Please identify any problems or changes in your training project that will affect the budget, scope or timeline of the project. Is your training on schedule? What are the reasons for any difficulties or delays? Are you over budget/under budget? Have you had to change the initial scope?**

Please provide an explanation to this change and your resolution to the variance.

The training of COYA delegates is on schedule. The only real difficulty has been in maintaining communication with those who are going to school outside the state. With delegates spread across the nation (and one in Germany), communication has been sporadic. Our plan is to individually follow up with delegates to assess their accomplishments and plans. At the same time, we continue to hear the positive effects of their having participated in COYA. At this point, considering that our original budget was reduced, we are still able to accomplish our initial goals. Expenses in Juneau were higher than we had planned, though we also were able to leverage resources to provide the opportunity to more people. We are still able to send a good contingent to the Emerging Leaders Dialogue and host steering committee meetings.

**7. How are you or will you be evaluating the individuals being trained to ensure competency, skill level and understanding? (Testing, assessment, etc)**

Individuals will be responding to an on-line survey to give data on what they have done with the experience they have had.

**8. Please identify areas that we can assist you in the future.**

Help in identifying partners is always useful. If there were some way to centralize partner/fellow grant recipient information, then programs could add value to other opportunities.